**Preregistered Replication and Extension of "Moral Hypocrisy:**

**Social Groups and the Flexibility of Virtue”**

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**STAGE ONE REGISTERED REPLICATION**

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# Abstract

The tendency for people to consider themselves morally good while behaving selfishly is known as “moral hypocrisy”. Influential work by Valdesolo & DeSteno (2007) found evidence for intergroup moral hypocrisy, such that people are more forgiving of transgressions when they are committed by an in-group member than an out-group member. We propose a direct and conceptual replication of this work on moral hypocrisy and group membership. We plan to directly replicate their original study in an online paradigm using minimal groups, as well as conceptually replicate and extend their work using natural groups (i.e., political party affiliation). Our experiment will have implications for understanding moral hypocrisy, intergroup bias, and partisanship.

**Keywords**: morality, groups, identity, minimal groups, partisanship

**Statement of Relevance**

Social identities and group memberships exert powerful influences on perception, judgment, and decision-making. Indeed, social identity influences moral decision making, such that people are motivated to forgive moral transgressions perpetrated by their in-group members, while condemning similar transgressions from outgroup members (Valdesolo & DeSteno, 2007). The present research seeks to replicate this finding from Valdesolo & DeSteno (2007), who used artificial minimal groups to test group moral hypocrisy. We will also extend the original research by examining moral hypocrisy among political parties where moral hypocrisy appears to be quite prevalent. This work contributes both to open science replication efforts, and to growing literature on moral hypocrisy in real-world groups.

# Preregistered Replication and Extension of "Moral Hypocrisy:

# Social Groups and the Flexibility of Virtue”

*"Hypocrisy is not a way of getting back to the moral high ground. Pretending you're moral, saying you're moral is not the same as acting morally." -Alan Dershowitz*

# 1.0 Introduction

Although most people hold themselves to a moral code, they are also able to commit immoral acts (Hofmann et al. 2014). These acts may range from the mundane, such as cutting in line, to the extreme, such as shocking someone nearly to death (Milgram, 1963). Regardless, people continue to consider themselves moral beings even after committing immoral acts -- a phenomenon termed Moral Hypocrisy (Batson et al., 1997, Batson et al., 2002). Moral hypocrisy may stem from the psychological need to reframe one’s own immoral actions to justify self identification as moral beings (Shalvi et al., 2011; Shalvi et al., 2015). Critically, however, both one’s moral sense and moral identity are heavily influenced by the social groups they belong to (Graham et al., 2009; Van Bavel et al., in press). Social groups exert a powerful influence, such that people are likely to favor ingroup members and derogate outgroup members (Balliet et al., 2014; Leach et al., 2003; Rathje et al., 2021; Tajfel & Turner, 1979). Therefore, in the current research we ask the question: does moral hypocrisy extend beyond individuals to groups?

Influential work in this area has found that group identity shapes moral hypocrisy (Valdesolo & DeSteno, 2007). Using an elegant study design, researchers found that the same immoral action (assigning an easy task to oneself and an onerous task to someone else) was judged to be more fair when the participant themselves, or a member of the participant’s ingroup, was the perpetrator. It was seen as more unfair when the same action was perpetrated by an out-group member. In other words, the benefits of moral hypocrisy that people allow themselves also extend to in-group members, but not to out-group members.

The implications of these findings are far-reaching; this work suggests that judgements of others' moral character are susceptible to intergroup bias. Moral hypocrisy has strong social consequences, such that those who are viewed as hypocritical deserve more punishment for a transgression compared to non-hypocrites (Effron et al., 2018, Barden et al., 2005). Moral hypocrites are also seen as freeriders because they outwardly signal their own purported morality to gain social status, but do not incur the costs of truly behaving morally (Jordan et al., 2017; Tosi & Warmke, 2020). In the political realm, politicians’ moral hypocrisy reduces judgements of their competency, and elicits negative emotions such as anger from constituents (McDermott et al. 2015; von Sikorski & Herbst, 2020). Thus, real-world moral hypocrisy may heighten negative emotions and contribute to affective political polarization (Finkel et al., 2020).

We seek to replicate Valdesolo and DeSteno’s findings to determine if they generalize to a new sample and a different social identity over a decade later. We will improve the methodology in three main ways: (1) increasing the sample size and statistical power, (2) adding new explanatory analyses, and (3) extending the finding to real world groups to evaluate external validity. First, the original paper has a relatively small sample size: the total sample size in the study was 76, split into four conditions (providing 19 participants in each cell). The reported effect size was *d* = 1.11, which is large for a social psychological study where the average effect size is closer to *d* = .4 (Richard et al., 2003). In the original paper, the researchers also excluded participants who behaved fairly or altruistically. However, subsetting after random assignment based on participant responses is not statistically sound without robustness checks (Lechin, 2000). Thus, we will adopt an intent-to-treat methodology in which all participants are included in our analyses. For robustness, we will also replicate the statistics from the original study using listwise deletion of the altruists, and additionally examine the complier average causal effect (CACE) for where altruistic participants are treated as non-compliers (Hewitt et al., 2006; McCoy, 2017).

Second, the original experiment used a minimal groups procedure–where people are assigned into arbitrary groups (Tajfel et al., 1971). While a minimal groups design offers a well controlled test of the moral hypocrisy effect, it is unclear if intergroup moral hypocrisy would generalize to real world groups, where moral hypocrisy appears to be quite prevalent (Cottle, 2021; Wolsky, 2020). Thus, we will replicate the effect in both minimal groups and natural groups to increase external validity. In everyday life, moral conflict (including moral hypocrisy) is most likely to occur between groups that have historical and/or sociological origins such as religion (Ginges et al., 2007) or political affiliation (Brady et al., 2020; Finkel et al., 2020). Prior research in the lab and in real life suggests that people hold moral double standards regarding their political ingroups and outgroups (Eriksson et al.,2019; Claassen & Ensley, 2016; Solomon et al., 2019). Furthermore, people are more likely to downplay an in-group member’s moral transgressions when they themselves are highly identified with the group (Iyer et al., 2012). Therefore, we will conduct a novel experiment in which partisans will be separated based on their political party identification (i.e., Democrats or Republicans). This will contribute to growing research on moral hypocrisy in real-world groups (McDermott et al., 2015; von Sikorski & Herbst, 2020; Wolsky, 2022).

Third, we will examine the moderating effect of strength of collective identification on intergroup moral hypocrisy. Prior work suggests that the strength of one’s identification with their in-group is associated with increased perceived in-group homogeneity and out-group derogation (Branscombe et al., 1999; Hornsey, 2008; Leach et al., 2003). For example, people judge out-group behaviors more harshly when they are high in collective narcissism – a defensive belief about one’s own in-group’s greatness (Bocian et al., 2021). Therefore, we will examine whether one’s level of collective identification is related to intergroup moral hypocrisy.

We will modify the experiment to occur online to obtain a sufficiently large sample size. Thus, this replication will also explore whether the moral hypocrisy effect will be induced in an online context. While the original study used two confederates to deceive participants into believing that they were interacting with other participants, we will use a real online chat room where participants will interact with three other participants. This change has a number of benefits. First, it will eliminate the need for confederates. Second, we will label each participant with their group identity (i.e. participants are named Overestimator-A or Underestimator-B) to make their group membership salient. Similar measures were taken in the original study, but not included in the original manuscript due to the short report format[[1]](#footnote-1). Otherwise, we propose following the original procedure almost exactly.

**Overview**

In two experiments, we plan to replicate and extend the original research on intergroup moral hypocrisy (Valdesolo & DeSteno, 2007). In the original paper, the authors performed a contrast analysis that examined whether people who made judgements about themselves or their in-groups were significantly more fair than people who judged unaffiliated others or out-group members. This is the main analysis that we will replicate in our experiment. Thus, we hypothesize that (1) people will evaluate themselves and their in-groups more fairly than unaffiliated others and out-group members. In order for the original study to be replicated, H1 must be confirmed in Experiment 1 (with minimal groups). In addition to the original analysis, we hypothesize that (2) people’s evaluations of their own fairness will be greater compared to their evaluations of others’ fairness after committing the same moral transgression. We further hypothesize that (3) people will evaluate their in-group members as more fair than outgroup members after committing the same moral transgressions when the “Self” and “Other” conditions are excluded from analysis.

We also propose some key extensions to the original research. We hypothesize that (4) H1, H2 and H3 will be confirmed when in-groups and out-groups are defined by both minimal groups and natural groups (political party identification). We also hypothesize that (5) the group-based moral hypocrisy effect (H3) will be stronger for natural groups than minimal groups. Finally, we hypothesize that (6) the strength of collective identification will moderate moral hypocrisy, such that people who are strongly identified with their political in-group (6a) will rate their in-group member’s actions as more fair and (6b) their out-group member’s actions as less fair than people who are weakly identified. However, we could find a “black sheep effect” by which people who are highly identified with their groups judge ingroup members more harshly for committing a moral transgression (Marques et al., 1988). This effect may also depend on political ideology – prior work suggests that conservatism is associated with outgroup punishment, whereas liberalism is associated with ingroup punishment (Leshin et al., 2022). Thus, we will examine the effect of both political extremism and political ideology on the level of ingroup and outgroup punishment.

# 2.0 Methods

## 2.1 Participants

To increase the statistical power from the original paper, we plan to increase the sample size in both Experiment 1 and Experiment 2 (see Brandt et al., 2014). To find out how many participants, we conducted a power simulation in R, assuming the average medium effect size common in social psychology, *d* = .4 (Richard et al., 2003; Lovakov & Agadullina, 2021). The original study reported an effect size of 1.11 which would be considered very large for a psychology study (Cohen, 1992). Because we are replicating the experiment in an online context where the manipulation may be less impactful, we chose to be conservative in our effect size estimate.

Because our proposed analyses are multi-stepped and have complex decision rules, we calculated power based on simulated data[[2]](#footnote-2). First we simulated data based on the means from the original study with an effect size one-third the size of the original study (i.e. d = .4 rather than 1.11). We then ran the contrast analysis for H3 on our simulated data and recorded the *p*-value and effect size. We repeated this process 1000 times for various sample sizes. Assuming *d* = .4, with 520 total participants we would achieve 92% power with an alpha of .05 to detect significant differences in our planned contrasts. We also ran a power analysis for equivalence testing (specifically, TOST; two one-sided t-tests) using the TOSTR R package function ‘powerTOSTone.’ We tested whether we would have the power to reject the presence of effects of *d* > 0.2. According to this power analysis, with an alpha of .05 and the proposed sample size of 520, we would have .97 power.

Therefore, each cell in both Experiment 1 and Experiment 2 will have n = 130. We plan to achieve a sample size of 520 using the online survey platform Prolific due to their large survey population, superior researcher controls and data quality. Because of attention check failure, we will collect N = 600 participants in both Experiment 1 and Experiment 2. If, after collecting 600 participants we have not reached 520 participants who passed the attention check and completed the survey, we will continue to recruit in batches of 80 participants until we reach at least 520 participants.

To be eligible for our experiment, participants must be over the age of 18 and reside in the United States. Participants will be paid for 20 minutes of their time at $10 an hour (above federal minimum wage), such that each participant will earn $3.33. Participants will sign up for a timeslot to participate, and will be compensated upon completion of the experiment. We will recruit a nationally representative (on multiple demographic criteria) sample of adults in Experiment 1, and will recruit a politically balanced sample (i.e. 50% Democrats, 50% Republicans) in Experiment 2, reducing the Democratic bias in many online survey groups (Huff & Tingley, 2015). Participants must have above a 90% approval rating on Prolific in order to participate to ensure we have high quality participants.

## 2.2 Experiment 1 Procedure

We will use a procedure that matches the original paper as closely as possible in an online setting. As in the original study, participants will begin the survey by completing the minimal group overestimator/underestimator task with false feedback (Tajfel et al., 1971). The estimation task will consist of participants viewing an array of dots for three seconds, after which they will be prompted to estimate how many dots were in the array. All participants will be shown the same array of dots, but the designation of overestimator or underestimator will be assigned randomly. This will create an in-group and out-group for participants.

In the original study, participants engaged face-to-face with two confederates in a lab. Believing that other people are true actors in the experiment is crucial for psychological induction. Therefore, we will include a chat room where participants interact with three people from their assigned minimal in-group and out-groups. This will be implemented into the qualtrics survey itself using [Smarttriqs](https://smartriqs.com/) (Molnar, 2019). In this phase, the participants’ will be assigned chat names that correspond to the minimal group to which they are assigned (ex. “Overestimator-1”). The roles are Overestimator-1, Underestimator-2, Overestimator-3, and Underestimator-4. Participants group assignments will be labeled in order to further strengthen the minimal groups induction.

Participants will be entered into a chatroom with other participants, with the prompt “Please take the next few minutes to chat with other participants about being an overestimator or underestimator. Remember, you may have seen different images.” They will not be able to progress in the survey until 60 seconds have passed. They will be told they may have seen different images because participants were assigned to be Overestimators or Underestimators randomly. Thus, some participants who estimate higher numbers of dots may be told they are Underestimators, while someone who guesses a lower number of dots may be told they are an Overestimator.

After participating in the chat, participants will be asked to report their collective identification with their in-group and compared to their out-group (Van Bavel & Cunningham, 2012). Participants will be asked to respond to the following three items for each group: “I value being a member of the [Overestimator/Underestimator] group.” “I am proud to be a member of the [Overestimator/Underestimator] group,” and “Being a member of the [Overestimator/Underestimator] group is an important part of my identity.” (Van Bavel & Cunningham, 2012). Collective identification will be calculated by taking the difference of participants' in-group scores and out-group scores, such that positive scores reflect greater collective identification.

Participants in all conditions will then read instructions stating that researchers are interested in performance on two different tasks**.** Task 1 (the “green” task in the original paper) is a simple task consisting of a photo hunt game where participants will be prompted to ‘spot the difference’ between two images and a short personality inventory, and is designed to be fun. Task 2 (the “red” task in the original paper) is a complex task consisting of mental rotation on an irregular block shape and logic problems from the LSAT, and is designed to be cognitively taxing. In order to make the differences between the tasks salient, participants will be given examples of both the green task and the red task to complete, along with feedback on their accuracy. In line with the original study, we will also tell participants that the green task will take approximately 8 minutes, while the red task will take approximately 20 minutes.

In the original study, the participants were in a lab and participating for course credit, where the length of the study had no effect on the possible compensation for their participation. However, on most online survey platforms participants are compensated per minute for their task participation. This might have added an incentive for people to choose the red task in order to earn more money, which could interfere with whether choosing the green task for one’s self was seen as immoral. In order to mitigate this potential confound, we will tell participants that they will be paid for 20 minutes of work regardless of which task they participate in. Thus, the green task is still a more desirable task to participate in.

Participants will also be given an attention check in this phase of the experiment, before experimental random assignment. The attention check is designed to look like a regular survey question, and reads: “There are lots of different types of questions that we may ask participants. Some types of questions look at personality, whereas others may test certain sets of skills. Others may test to ensure that participants read the entire question. Please select ‘Somewhat Disagree’ from the selection below.” Participants must select “Somewhat Disagree” on a 1 (Strongly Disagree) to 7 (Strongly Agree) Likert scale to pass the attention check. Because this attention check will occur before participants are assigned to experimental conditions, it will not be impacted by conditional drop out.

After completing the sample tasks, participants will be told that some participants will be selected to participate in the green task, while others will participate in the red task. Participants will be told that, in order to keep the researchers blind to the condition of each participant, the researchers are using a newly developed assignment procedure in which a random subset of participants will be allowed to choose which task they want to complete. Whatever task they do not complete will be assigned to another participant. Those chosen to make assignments can either assign tasks randomly by using a computer randomizer, or they can select one task for themselves, leaving a future participant to complete the other, unselected task. Therefore, a participant who chooses to assign themselves to the faster, easier green task is forcing a different participant to complete the longer, harder red task. This is how we, and the original paper, operationalize a moral transgression.

At the phase of the experiment where task selection occurs, the participants will be split into four possible conditions, matching the original paper. In the “Self” Condition, participants will be instructed to select which task they would like to complete. In the original paper, 17 out of 19 participants in the "Self" Condition assigned themselves the less onerous task. The two participants who chose to act altruistically (one using the computer randomizer and one choosing the worse task for themselves) were excluded from analyses. Scholars caution against subsetting or excluding participants based on task choices (Lachin, 2000). Thus, we will use an intent-to-treat methodology in which all participants will be analyzed according to the condition they were randomized into (McCoy, 2017).

In the three remaining conditions – the “Other” Condition, the “In-group” Condition, and the “Out-group” Condition – participants will be told that another participant has been selected to assign the tasks. In the “Other” Condition, no other information will be given about this other participant, matching the “unaffiliated other” condition from the original paper. In the “In-group” Condition, participants will be told that the participant they observe assigning tasks is part of the same minimal group that the participant is. Participants will read the following information: “[Overestimator-2/Underestimator-4] has been randomly selected to assign roles.” Participants are then reminded of the two tasks, and are then told to wait while the [Overestimator/Underestimator] are making their choices. Participants will see the label that is the same as the label they were assigned during the minimal groups task, matching the “ingroup other” condition from the original paper. In the “Out-group” Condition, participants will be told that the observed participant is a member of their minimal out-group, matching the “outgroup other” condition from the original paper.

Participants in these three conditions will then be told that they will learn of that participant’s decision. Participants will be reminded that the allocator has the choice to use a randomizer, or to assign themselves to one of the tasks. After a brief waiting period, participants will learn via experimenter generated false feedback that the other participant chose to behave selfishly by assigning themselves the “green” task and assigning a future participant the “red” task.

Once task selection is completed, participants will answer questions about the “experimenter blind” selection procedure. Embedded in the questionnaire is our question of interest: “How fairly did the other participant act when assigning the tasks?” This is the dependent measure of interest, and will be answered on a 7-point Likert scale (from 1 = “*extremely unfairly*” to 7 = “*extremely fairly*”). They are also asked three distractor questions: “How likely do you think people are to assign themselves the green task?” on a 10-point Likert scale (from 1 = “*extremely unlikely*” to 7 = “*extremely likely,*” “Do you think the assignment procedure for tasks is blind (e.g. the researchers are not assigning tasks)” and “Do you have any other feedback on the new "experimenter-blind" task assignment procedure?”).

## 2.3 Experiment 2 Procedure

The procedure for Experiment 2 is identical to Experiment 1, except that instead of using minimal groups to establish participants’ in-group and out-group membership, we will use participants' pre-existing political party identities. Political party identities will be taken from people’s Prolific battery. Participants' chat room names will be reflective of their political party identification (i.e. Democrat-1, Republican-2, Democrat-3, and Republican-4). Participants will still converse about the minimal groups paradigm in the chatroom.

Participants in the "Self" Condition will follow the exact same procedure for the "Self" Condition laid out in Experiment 1. The “Other” Condition will follow exactly the same procedure as in Experiment 1, where they learn that another participant behaved selfishly and learn nothing about that participant’s identity. In the “In-group” Condition, participants will learn that someone from their political in-group behaved selfishly (e.g., a participant who identifies as a Republican will be told they are learning of a Republican’s decision). In the “Out-group” Condition, participants will learn that someone from their political out-group behaved selfishly (e.g., a participant who identifies as a Republican will be told they are learning of a Democrat’s decision). To inform participants of the target’s political in-group status, the participant will read the instructions as follows: “[Player 1 (Democrat)/Player 2 (Republican)/Player 3 (Democrat)/Player 4 (Republican)] has been randomly assigned to assign roles.” Participants will then be asked the same question regarding how fair they thought the other participant acted, embedded in a series of distractor questions.

# 3.0 Analysis Plan

For the main analyses, participants who fail the attention check or who do not complete the experiment will be excluded. The attention check will appear before random assignment to condition to avoid post-treatment bias (Montgomery et al., 2018). In the procedure in the original research, participants in the "Self" Condition who make altruistic choices (i.e. choose the randomizer or the red task for themselves) were excluded. However, because conditioning inclusion on a post-treatment variable can violate random assignment due to nonrandom attrition (Montgomery et al., 2018), we will conduct intent-to-treat analyses (ITT) for all of our main measures in which all "Self" Condition participants will be included, regardless of whether they made an altruistic choice. For robustness, we will conduct two additional analyses in the supplemental information. First, we will estimate the complier average causal effect (CACE) for those in the “Self” Condition (Montgomery et al., 2018). This procedure attempts to estimate the effect only among those who received the treatment from the experiment. Second, we will run an analysis in which we exclude all altruistic participants from analyses via listwise deletion to match the original paper. For results to successfully replicate the original study, the hypotheses must be supported by the intent-to-treat analysis. For all of the proposed analyses, we will be using alpha = 0.05 for significance testing. Regarding concerns about floor or ceiling effects in statistical analyses, there is no reason in the original paper to suspect that floor or ceiling effects will occur, nor do we find evidence of floor or ceiling effects in Pilot Experiment 1 or Pilot Experiment 2 (see Supplemental Information S1.0).

## 3.1 Experiment 1 Analysis Plan

In Experiment 1, we will test H1, H2, H3 and H6. All proposed analysis code can be found [here](https://github.com/clairerobertson/moral_hypocrisy_replication). Hypothesis 1 predicts that people will rate themselves and their in-group members as behaving more fairly than their out-group members or unaffiliated others. To test this, we will use a planned contrast where the "Self" Condition and the “In-group” Condition have contrast weights of 1 and the “Other” Condition and the “Out-group” Condition have contrast weights of -1, matching the original study. If the contrast analysis is significant and the mean fairness ratings for the self and in-group members are greater than the mean fairness ratings for out-group members and unaffiliated others, then we can conclude that H1 is supported.

If this contrast analysis does not reach the alpha = 0.05, we will conduct equivalence testing to examine whether we have an absence of a meaningful effect. We will use the TOSTR package from *R*, with the function powerTOSTone. If the equivalence test is significant, we can conclude there is no meaningful effect in our data.

Hypothesis 2 predicts that people will rate themselves as behaving more fairly than others. To test this, we will use a planned contrast where the "Self" Condition has a contrast weight of 3 and the “Other”, “In-group”, and “Out-group” Conditions have contrast weights of -1. If the contrast analysis is significant and the fairness rating for the self is higher than the mean fairness ratings in the other conditions, then we can conclude that H2 is supported.

Hypothesis 3 predicts that people will rate in-group members as behaving more fairly than out-group members. To test this, we will use a planned contrast where the “In-group” Condition has a contrast weight of 1, the “Out-group” Condition has a contrast weight of -1, and the “Self” and “Other” Conditions have contrast weights of 0. If the contrast analysis is significant and the fairness rating for in-group members is higher than the fairness ratings for out-group members, then we can conclude that H3 is supported.

Hypothesis 6 predicts that the strength of collective identification will moderate moral hypocrisy, such that people who are strongly identified with their in-group (6a) will rate their in-group member’s actions as more fair and (6b) their out-group member’s actions as less fair. To test this, we will use a multiple linear regression model, in which we regress fairness ratings on dummy-coded condition (the “In-group” Condition and the “Out-group” Condition), mean collective identification, and their interaction. If the interaction term is significant such that fairness ratings for in-group members increase as collective identification increases, while fairness ratings decrease for out-group members as collective identification increases, then we can conclude that H6 is supported

## 3.2 Experiment 2 Analysis Plan

In Experiment 2, we will test H4, H5 and H6. Hypothesis 4 states that Hypotheses 1, 2, and 3 will be confirmed in natural groups as well as miniman groups. Thus, we will repeat all analyses proposed for H1, H2 and H3 on the natural groups sample. If Hypothesis 1, 2, and 3 are supported when groups are based on political party and minimal group assignment, then H4 is supported.

Hypothesis 5 states that the effects of moral hypocrisy will be larger for natural groups compared to minimal groups. To test this, we will conduct a 2 (contrast: “In-group” vs. “Out-group”) X 2 (Experiment: Minimal Groups vs. Natural Groups) ANOVA. We expect that the interaction term will be significant, and that simple effects will reveal that in-group fairness will be higher for natural groups compared to minimal groups, and outg-roup fairness will be lower for natural groups compared to minimal groups. If the above predictions are all supported, then we can conclude that H5 is supported.

Hypothesis 6 states that the strength of collective identification will moderate moral hypocrisy, such that people who are strongly identified with their political in-group (6a) will rate their in-group member’s actions as more fair and (6b) their out-group member’s actions as less fair. To test this, we will use a multiple linear regression model, in which we regress fairness ratings on dummy-coded condition (“In-group” Condition and “Out-group” Condition), mean collective identification, and their interaction. If the interaction term is significant such that fairness ratings for in-group members increase as collective identification increases, we will investigate the nature of the relationship using a follow-up simple slopes analysis. We will conduct *post hoc* tests of the relationship between fairness ratings and collective identification for those in the “In-group” Condition and the “Out-group” Condition) separately. If the slope is positive for those judging their in-group members moral transgressions, and negative (or flat) for those judging their out-group members moral transgressions, then we can conclude that H6 is supported.

We will also conduct two robustness tests of our manipulations. First, we will examine whether those who were assigned to be overestimators and those who were assigned to be underestimators significantly differ in judgements across our four conditions. We hypothesize that there will be little to no difference between overestimators and underestimators judgements in the same conditions. To test this, we will conduct equivalence testing across the four conditions comparing responses from overestimators to underestimators in the same conditions. Using established guidelines from Cohen (1992) and procedures from Lakens (2017) we will consider *d* = 0.2 our smallest effect size of interest. We hypothesize that the effect of being in the over/underestimator group will not be statistically different from zero in any of the four conditions. We will run this robustness check for both Experiment 1 and Experiment 2.

Second, we will also analyze the levels of identification with the in-group and out-group to ensure the minimal group manipulation is inducing people to identify more with their minimal in-group. In previous work, we found that there was a clear difference in identification between these minimal groups, with people identifying more with their in-group compared to the out-group (*d* = .91; Van Bavel & Cunningham, 2012). We will use a one-samples t-test on participants’ collective identification difference scores to examine whether participants’ difference scores are significantly different from chance. We hypothesize that participants' difference scores will be significantly higher than zero, indicating that they feel more identified with their in-group compared to their out-group. We expect this to be true for both minimal groups and natural groups.

Results:

Study 1:

We recruited XXXX American, nationally representative participants from Prolific. Due to the way the randomizer is structured, several participants did not end up being successfully matched into a group. After excluding those who were unable to complete the survey, we were left with XXXX American participants from Prolific. Our final sample consisted of XXXX participants, after removing participants who failed attention checks (*n* = XXXX), who accidentally took the survey more than once (*n* = XXXX), and those who did not consent for us to use our data (*n* = XXXX).

Our reduced sample (*n* = XXX) had a mean age of XXXX years (*SD* = XXXX), XX% of them identified as women and XX%.

We aimed to replicate the findings from the original paper. First, we predicted that people will evaluate themselves and their in-groups more fairly than unaffiliated others and out-group members. For natural groups, this was not significant, *F*(1, X) = XXX, *p* = XXX. Results did not change when altruists were included in the sample *F*(1, X) = XXX, *p* = XXX. Second, we predicted that people’s evaluations of their own fairness will be greater compared to their evaluations of others’ fairness after committing the same moral transgression. Again, for natural groups, we found that this comparison was not significant when altruists were excluded, *F*(1, XXX) = 1.441, *p* = XX. When altruists were included, we found that those in the “Self” condition rated themselves as having behaved significantly more fairly than those in conditions judging others *F*(1, XX) = XX, *p* < XXX. Third, we hypothesized that people would evaluate their in-group members as behaving more fairly than outgroup members after committing the same moral transgressions when the “Self” and “Other” conditions are excluded from analysis. For natural groups, we found that people believed that their ingroup members acted significantly more fairly than their outgroup members *F*(1, XX) = XX, *p* = XX. This was also true when altruists were included in the sample *F*(1, XX) = XX, *p* = XXX.

Next, we examined whether the strength of collective identification moderated moral hypocrisy. We predicted that people who were strongly identified with their groups would rate their ingroup members actions as more fair and their outgroup members actions as less fair. We did not find significant interaction effect for these predictions, *B* = -XXX, *t*(XX) = XXX, *p* = XX.

**Study 2:**

We recruited 1123 American participants from Prolific, 50% Democrats and 50% Republicans. Due to the way the randomizer is structured, many participants did not end up being successfully matched into a group. After excluding those who were unable to complete the survey, we were left with 606 American participants from Prolific. Our final sample consisted of 577 participants, after removing participants who failed attention checks (*n* = 8), who accidentally took the survey more than once (*n* = 13), and those who did not consent for us to use our data (*n* = 8).

Our reduced sample (*n* = 577) had a mean age of 33.63 years (*SD* = 13.52) and 48.78% of them identified as women. Participants were assigned roles as either Democrats or Republicans based on their reported political party identification on Prolific. In our sample, 50.78% of participants reported being Democrats, and 49.22% reported being Republicans on Prolific. We also asked participants to report their political orientation on a 7-point Likert scale (1 = Very Liberal, 7 = Very Conservative). We found that 281 participants identified as liberal, 260 identified as conservative, and 44 identified as moderate.

We also excluded participants in Condition 1 who chose to behave fairly (i.e. used the randomizer, N = 40) or altruistically (chose the red task for themselves, N = 6). We preregistered an intent-to-treat analysis, in which we include both altruists and moral transgressors in the Condition 1 sample. However, the altruists in our sample rated themselves as behaving significantly more fairly (*M* = 6.41) than the transgressors in our sample, *M* = 4.08, *t*(146) = 11.58, *p* < 0.001. This introduced a major confound, as the altruists are judging the fairness of a fair decision, while all other participants are judging the fairness of an unfair decision, which made results including altruists difficult to interpret. Thus, we made a post hoc decision to report results excluding the altruists in the main text along with the intent to treat analyses. This decision was also made by the original authors, and thus closely replicates as in the original study.

We aimed to replicate the findings from the original paper. First, we predicted that people would evaluate themselves and their in-groups more fairly than unaffiliated others and out-group members. For natural groups, this was not significant, F(1, 528) = 1.864, p = 0.17. Results did not change when altruists were included in the sample *F*(1, 581) = 1.585, p = 0.21. Second, we predicted that people’s evaluations of their own fairness will be greater compared to their evaluations of others’ fairness after committing the same moral transgression. Again, for natural groups, we found that this comparison was not significant when altruists were excluded, *F*(1, 528) = 1.441, *p* = 0.23. When altruists were included, we found that those in the “Self” condition rated themselves as having behaved significantly more fairly than those in conditions judging others *F*(1, 581) = 40.606, *p* < 0.001. Third, we hypothesized that people would evaluate their in-group members as behaving more fairly than outgroup members after committing the same moral transgressions when the “Self” and “Other” conditions are excluded from analysis. For natural groups, we found that people believed that their ingroup members acted significantly more fairly than their outgroup members F(1, 528) = 9.043, p = 0.003. This was also true when altruists were included in the sample F(1,581) = 7.461, p = 0.007.

Next, we examined whether the strength of collective identification moderated moral hypocrisy. We predicted that people who were strongly identified with their political groups would rate their ingroup members actions as more fair and their outgroup members actions as less fair. We did not find significant interaction effect for these predictions, B = -0.019, t(284) = -0.268, p = 0.789.

Discussion

* For natural groups, it looks like we aren’t seeing a hypocrisy effect, but rather we’re seeing an outgroup derogation effect. People are rating themselves, unaffiliated others, and ingroup members as equally moral, but outgroup members as significantly less moral.
* Why were people behaving more morally than in the original paper?

Supplement:

1. The 13 participants who accidently took the survey twice, there was nothing in their text chats that let the other participants in their group know what the purpose of the experiment was. However, we re-ran the analyses with those entire chat groups removed, and the results….
2. Due to an unforeseen issue where some people reported that they were more highly identified with their “outgroup” from what they had said on prolific, we also reanalyzed the data with these people excluded from the analyses. We were especially interested in the collective identification measures, which showed…
   1. We also ran an exploratory analysis looking at differences between political groups, but we didn’t see any differences except when those highly atypical exemplars were included in the analyses, and even then the results weren’t significant. We do see an approaching significant result that would suggest a black sheep effect.

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# Figures

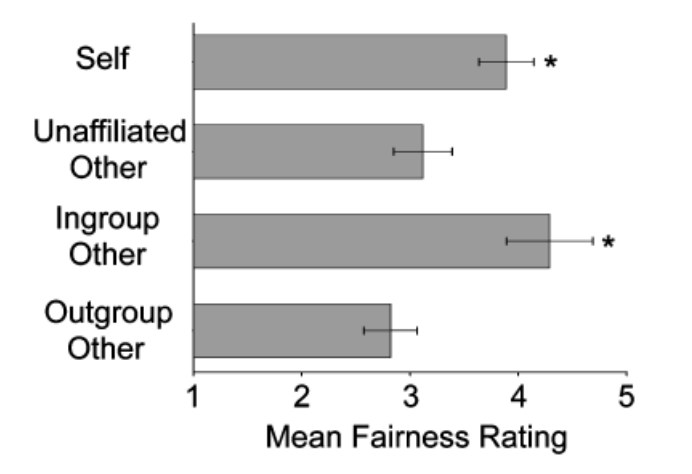
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Figure 1: Original image from Valdesolo & DeSteno (2007) depicting mean fairness ratings for the self (Condition 1), an unaffiliated other (Condition 2), an ingroup other (Condition 3) and an outgroup other (Condition 4).

# Supplemental Information

## S1.0 Pilot Samples

Due to the sample size requirements that our power analysis revealed, we chose to replicate the original study in an online context. However, we wanted to ensure that our online procedure was true to the original study. Namely, we wanted to ensure that the two critical pieces of the manipulation were effective in an online context. In our two initial pilot experiments (Pilot Experiment 1 and Pilot Experiment 2) using NYU student samples, we administered false feedback via a fake screen recording to show participants the moral transgression of other participants. To make this compelling, first, we needed participants to believe that they were interacting with other, real participants. Secondly, we needed participants to believe that they watched another real participant make a moral transgression. We ran two pilot experiments to test our procedure. The research complies with all relevant ethical regulations. Ethics approval (IRB-FY2022-5934) was obtained from the institutional review board at New York University. Participants in the pilot experiments were recruited from the subject pool of the Department of Psychology at New York University in exchange for 0.5 hrs of research credit for varying psychology courses. In order to ensure that our procedure was viable on our population of interest, we ran two more pilot experiments (Pilot Experiment 3 and Pilot Experiment 4) on the survey platform Prolific. Participants were paid for 20 minutes of their time at $10 an hour (above federal minimum wage), such that each participant earned $3.33. Participants signed up for a timeslot to participate, and were compensated upon completion of the experiment. We recruited a standard U.S. sample in Pilot Experiment 3, and a politically balanced U.S. sample (i.e. 50% Democrats, 50% Republicans) in Pilot Experiment 4.

### *S1.1.0 Pilot Experiment 1*

In Pilot Experiment 1, we collected data from 61 participants via SONA (Department of NYU Psychology Research Participant System). Participants signed up for a prespecified time slot, and were reminded the day of and the day before of their upcoming timeslot. Four participants had to enter the experiment at the same time for the experiment to function.

#### S1.1.1 Pilot 1 Results

In Pilot 1, we were most concerned with validating our experimental procedure. First, we examined whether participants believed they were speaking to real people during the chat portion of the experiment. We found that 58/61 (95%) participants believed they were actually speaking to other participants during the experiment. We then wanted to see whether participants believed they were watching a real person’s screen recording. We found that 33/61 (54%) participants believed they were watching a real person’s screen recording. This ratio was lower than we wanted, so we looked at the narrative reports from participants as to why they did not believe the screen recording. The first recurring feedback we got was that the screen recording was “ready” for their viewing too quickly for it to have come from another participant, and that participants. Other participants reported that they were suspicious that the screen recording was fake because they were never asked to consent to screen recording themselves. Using their feedback, we tweaked our protocol and ran another pilot.

### *S1.2.0 Pilot Experiment 2*

In Pilot Experiment 2 we collected data from 201 participants via SONA (Department of NYU Psychology Research Participant System). Participants signed up for a prespecified time slot, and were reminded the day of and the day before of their upcoming timeslot.

In Pilot 1, we received feedback that participants did not believe that they were watching a screen recording of another real person’s actions. We looked through the written feedback and made several changes to make the screen recording more believable. First, we addressed the concern that the screen recording process did not take enough time to be realistic. In Pilot 2, participants were shown a faux loading screen with the instruction “Screen recording from another participant is currently being uploaded and converted to video for you to view. This may take 30-45 seconds for processing, thank you for your patience” for 45 seconds. Second, we addressed the concern that participants were not asked for their consent to screen record at the beginning of the experiment. Thus, we added a section after the consent form that read “During this study, we may ask permission to ‘screen-record’ your mouse movements. We will prompt you before we start screen recording, and only survey activity will be recorded. Nothing on your desktop or outside of the browser window will be recorded,” and had participants check a box to confirm they understood this. We also added an attention check in the form of a long question that asks participants to select “Somewhat Disagree” at the end. Otherwise, the procedure for Pilot 2 was identical to Pilot 1.

#### S1.2.1 Pilot 2 Results:

In Pilot 2, we were most concerned with improving our experimental procedure. First, we examined whether participants believed they were speaking to real people during the chat portion of the experiment. We found that 183/199 (92%) participants believed that they were actually speaking to other participants during the experiment, which is similar to our results from Pilot 1. We then wanted to see whether we had increased the number of participants who believed they were watching a real person’s screen recording. With the changes to the procedure, we increased the believability from 52% to 70%. We found that 140/199 of participants believed that they were watching a real person’s screen recording.

## S1.3.0 Prolific Pilots

### *S1.3.1 Pilot Experiment 3*

In Pilot Experiment 3, we tested our procedure for Experiment 1 – Minimal Groups Design. We recruited 160 participants from the U.S. on Prolific. Of those participants, 149/160 were successfully matched into chat groups, which allowed them to start the experiment. Thus, the rest of the pilot analyses are conducted on those 149 participants who completed the experiment. We found that 96% of the participants passed the attention check, which is much higher than the population of NYU undergraduates from our previous pilots. Due to this massive increase in attention, we reduced the number of participants we are registering to collect for each experiment to N = 600, still above the 520 that were deemed necessary in our power analysis.

#### S1.3.2 Pilot 3 Results:

Among these participants, we found that 65% believed they were talking to real prolific workers, which is significantly greater than chance. We think the emergence of AI models like chatGPT and general skepticism from professional survey takers may be attributing to low believability. We also found that only 58% of participants believed they were watching a real screen recording, which was not significantly different from chance. Participants reported qualitatively that they were skeptical because they had not had to download any special software for the experiment.

### *S1.3.3 Pilot Experiment 4:*

We strove to improve these numbers in Pilot 4, where we tested our procedure for Experiment 2 - Natural Groups Design. Thus, we made several changes to our procedure First, we eliminated the screen recording from the paradigm. Participants are now told what another participant chose after a bogus waiting period. Second, we now required participants to sign up for our experiment in advance of their participation. In part, this was practically necessary, as Experiment 2 requires 2 Democrats and 2 Republicans to take the survey at the same time. Initial tests of the paradigm revealed that the likelihood of having the correct number and political orientation of participants by chance was extremely low, with very few participants being successfully matched into groups.

Thus, in our Pilot Experiment 4, we recruited 120 participants from the U.S. via Prolific. Specifically, we recruited 60 Democrats and 60 Republicans. Participants signed up in the morning of the experiment, and then received a survey link directly from the researchers at their scheduled participation time via the Prolific chat portal. Of the 120 participants who signed up, 51 participants entered the chat within 10 minutes of their assigned time, and of those, 44 participants were matched in groups and completed the experiment. Thus, our pilot sample for Experiment 2 is smaller than our pilot sample for Experiment 1, but this is mostly due to financial constraints from paying participants who were not successfully matched and were therefore unable to complete the experiment. We also found that only 1 participant failed the attention check, again much higher than the NYU undergraduate sample. This reinforces our decision to reduce our sample size to N=600 for our registered experiments.

#### S1.3.4 Pilot 4 Results:

In Pilot Experiment 4, we find much better results for believability. Compared to 65% from Pilot Experiment 3, 79.5% of participants believed they were talking to other Prolific workers during the chat section, significantly better than chance. Furthermore, 71.9% of participants now also believed that they had been informed of another real person’s real decision, also significantly better than chance. Thus, we believe that the additional aspect of scheduling for the experiment as well as simplifying the procedure has increased believability.

Regarding whether people make the immoral decision when given the choice, results are mixed. In our pilot of Experiment 1, we found that only 20/37 people in Condition 1 (the self condition) chose to assign tasks, the selfish choice. Of those 20, everyone chose to complete the green task. In our pilot of Experiment 2, we found that 8/12 people decided to assign tasks, and that all 8 of those participants assigned themselves the green task. Although it is a deviation from the original paper, this increase in altruistic behavior (or at the very least, fair/neutral behavior) may reflect a genuine change in demographics in the population.

**Open Practices Statement:** Proposed analysis scripts can be found at the following link: <https://github.com/clairerobertson/moral_hypocrisy_replication>. The data for this study will be deidentified and publicly accessible on OSF after data collection. This work is a preregistered replication.

## **S2.0 Survey Items from Experiment 2**

*2.1 Introduction and Instructions*

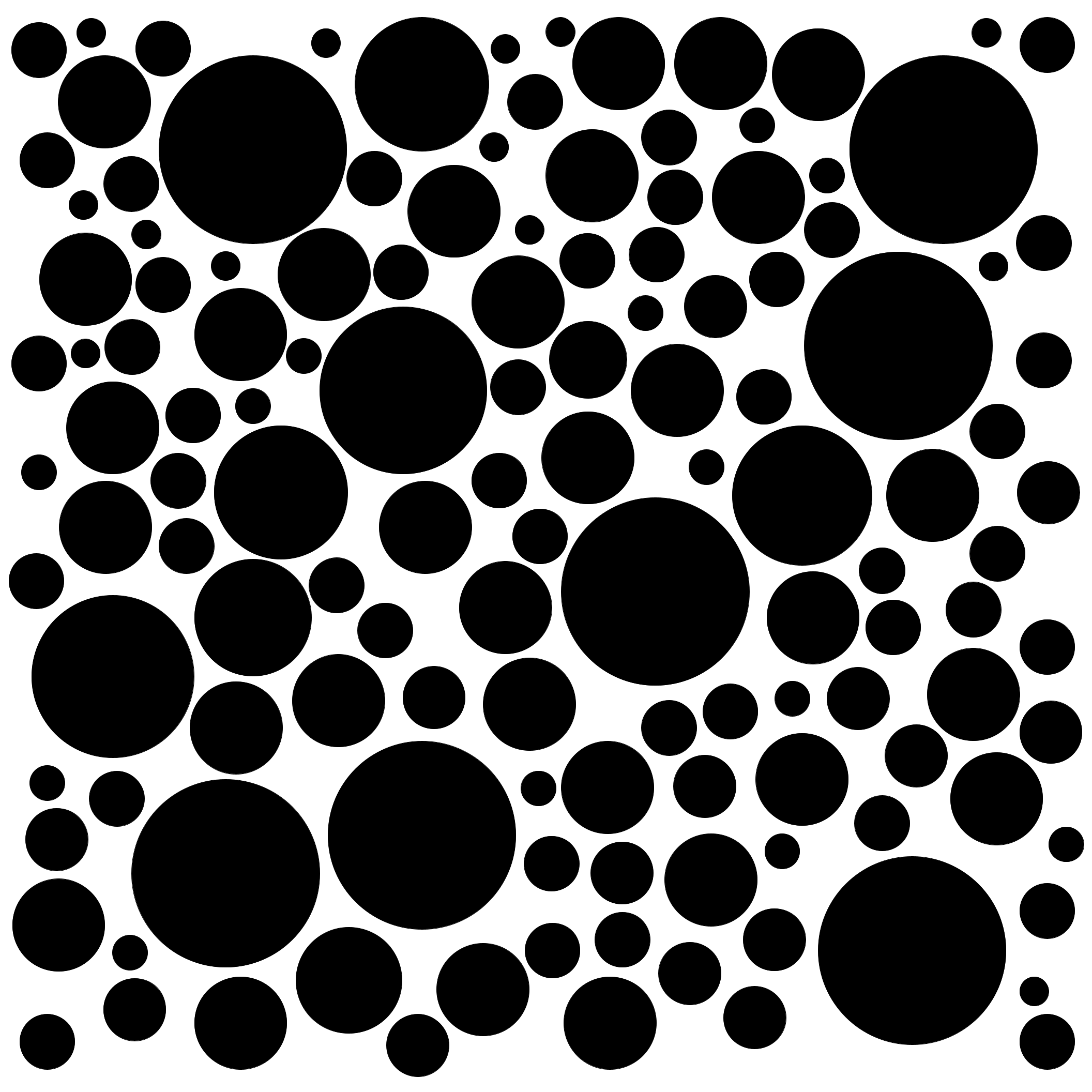
“In this study, we're interested in how people talk to one another and complete tasks. This study has 3 phases. In the Pre-test Phase, you will be matched with other participants. You'll then complete a short task and live chat about it with other study participants. In the Study Assignment Phase, the study tasks will be assigned to participants. In the Task Phase, you will complete your assigned tasks. You may wait for several minutes during this study while we match you with other survey takers. If we are unable to match you, you will still receive payment.”

“Pre-test Phase: On the next page, you will be matched with 3 other participants. Please be patient while our software creates survey groups. This may take up to 5 minutes. If we are unable to match you, you will still receive payment.”

“Please check here to signify that you understand that there will be periods of waiting in this survey.”

*2.2 Overestimate / Underestimator Task*

“In the next task, you will be shown a random number of dots for several seconds, and then asked to report how many dots are on the screen. Based on your performance on this task, we will then assign you to one of the following groups: People who overestimate the number of dots (called "Overestimators") People who underestimate the number of dots (called "Underestimators")”

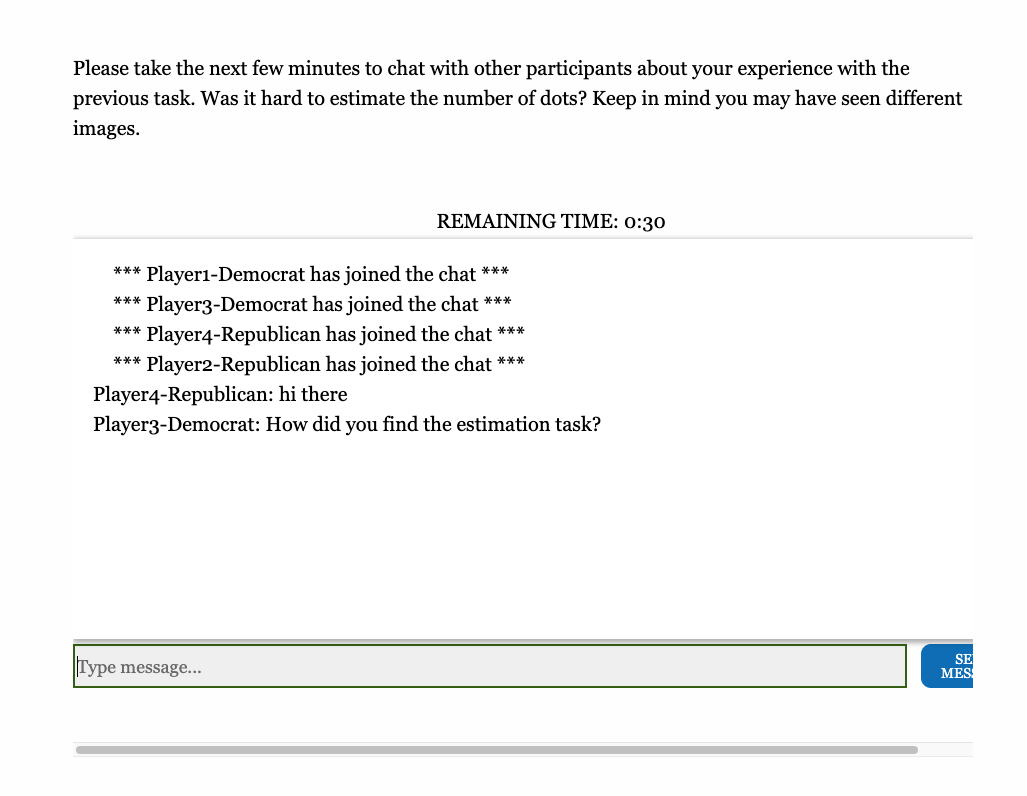


*Figure 1: Image of Dot Array, Presented for 3 seconds.*

“Approximately how many dots were in the previous image?”

“According to your responses, you are an: [OVERESTIMATOR/UNDERESTIMATOR]! You tend to [overestimate/underestimate] numbers.”

*2.3 Chat Phase*

“You will now be placed into a chat where you'll talk with other participants. Please take this time to chat about your experience with the Overestimator / Underestimator Task.”Figure **

*Figure 2: Image of chat implementation in the survey. Each participant is labeled with their group membership.*

*2.4 Minimal Groups Questions (Study 1 ONLY)*

Which group are you a member of?

* Overestimators
* Underestimators

*IF CORRECT:*

“Yes, you are an [Overestimator/Underestimator].”

*IF INCORRECT*

“No, you are a [Overestimator/Underestimator]”

*“Please answer the following questions about your group”*

“I value being a member of the [Overestimator/Underestimator] group.”

“I am proud to be a member of the [Overestimator/Underestimator] group,”

“Being a member of the [Overestimator/Underestimator] group is an important part of my identity.”

*“Please answer the following questions about the other group”*

“I value being a member of the [Overestimator/Underestimator] group.”

“I am proud to be a member of the [Overestimator/Underestimator] group,”

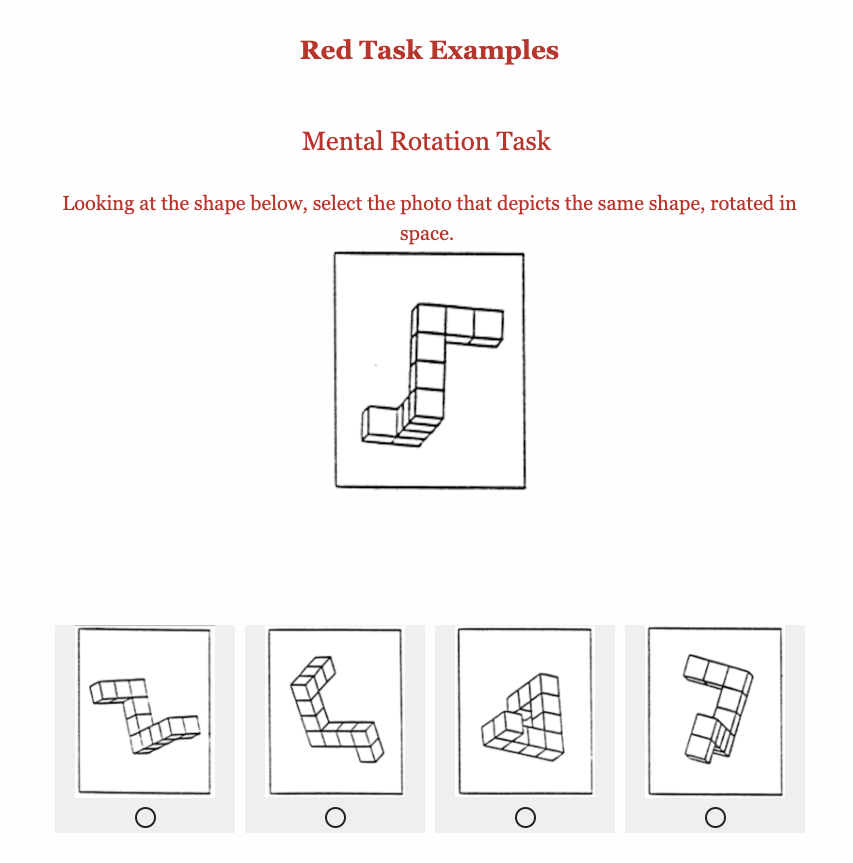
“Being a member of the [Overestimator/Underestimator] group is an important part of my identity.”

*2.5 Task Examples*

“Task Assignment Phase. You will now be assigned your study task.”

“Please read the instructions carefully. The advance button will appear momentarily. In this experiment, Participants will be assigned to complete either: The Red Task Set (You will complete a series of Logic Problems + Mental Rotation tasks. It will take about 20 minutes to complete.) The Green Task Set (You will complete a Photo Hunt + a Personality Survey. It will take about 8 minutes to complete). You will be paid for 20 minutes of time regardless of which task you are assigned to complete.”

“You will now complete examples of Red Tasks.”



*Figure 3: Example of Mental Rotation Task from the Red Task set.*

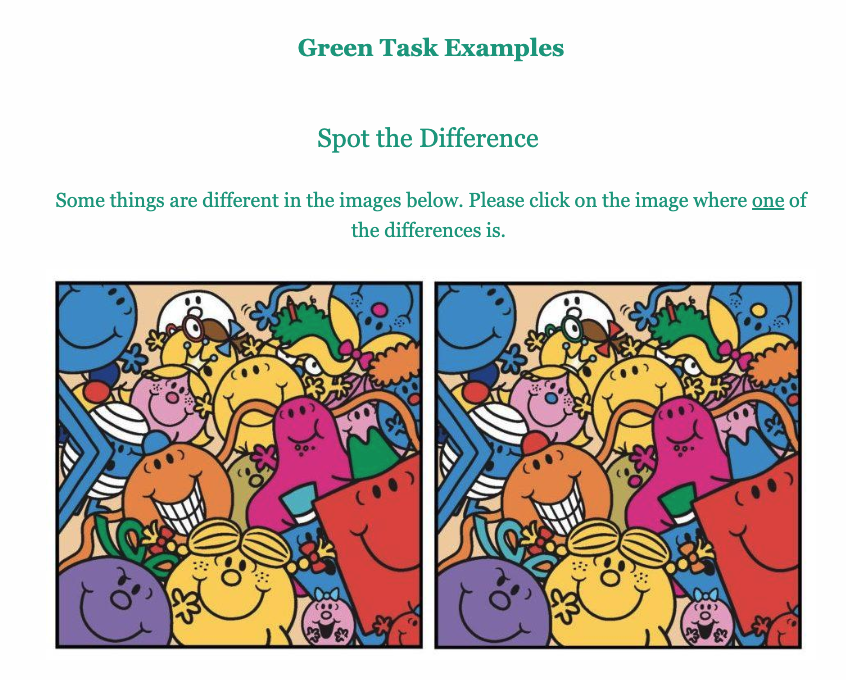
“Logic Problem: Please read the following carefully, then select the answer you believe to be most correct.

Laird: Pure research provides us with new technologies that contribute to saving lives. Even more worthwhile than this, however, is its role in expanding our knowledge and providing new, unexplored ideas. Kim: Your priorities are mistaken. Saving lives is what counts most of all. Without pure research, medicine would not be as advanced as it is. Laird and Kim disagree on whether pure research…”

1. derives its significance in part from its providing new technologies.
2. expands the boundaries of our knowledge of medicine.
3. should have the saving of human lives as an important goal.
4. has its most valuable achievements in medical applications.
5. has any value apart from its role in providing new technologies to save lives.

“You will now complete examples of Green Tasks”

“Spot the Difference: Some things are different in the images below. Please click on the image where one of the differences is.”



*Figure 4: Example of Spot the Difference task from the Green Task set.*

“Survey Question: Please answer the following question honestly. We are interested in how people score on a variety of personality measures.”

“I am the life of the party.” - 1-7 LIKERT SCALE RESPONSE

*2.6 Attention Check*

“There are lots of different types of questions that we may ask participants. Some types of questions look at personality, whereas others may test certain sets of skills. Others may test to ensure that participants read the entire question. Please select "Somewhat Disagree" from the selection below.”

*2.7 Task Assignment*

“To conduct unbiased research, it's important that researchers don't know which tasks participants complete.We call this being "blind" to condition. To run a blind experiment, researchers cannot know which set of tasks (i.e. the Red Task Set or the Green Task set) each participant completes. The advance button will appear momentarily.”

“We have a newly developed assignment procedure to help run "blind" experiments. One participant from each group will be randomly selected to assign tasks for the rest of the participants. The selected participant can assign tasks one of two ways. They can choose whether they want to complete the Red Tasks or the Green Tasks. Whatever tasks they do not choose, another participant will complete. OR They can use a randomizer to assign tasks. The advance button will appear momentarily.”

“From your group, we are now deciding who will assign tasks. If you are selected, you will choose how to assign tasks. If you are not selected, we will inform you what another player chose. Again, participants can either choose which task they want to complete and give the other task to another participant, or they can use a randomizer. This may take up to 1 minute. Please advance when you have read the instructions fully.”

*2.8 Experimental Conditions*

**2.8.1 COND1 SELF**

“(YOU) have been randomly selected to assign roles.”

“Please read the following instructions carefully, the next button will not appear for 15 seconds: We have a newly developed assignment procedure to help run double-blind (i.e. experimenter blind) experiments. Some participants from each group will be randomly selected to assign tasks. Selected participants can assign tasks one of two ways: 1. They can choose which task they want to complete. Whatever task they do not choose, another participant will complete. 2. They can use a randomizer to assign tasks.”

“How would you like to assign tasks?”

1. I will choose
2. Randomization

IF (A) IS CHOSEN:

“Which task would you like to assign to YOURSELF? (Remember, whichever task you do not choose will be assigned to another participant).”

1. The Green Task
2. The Red Task

“Thank you for your selection. You have selected to complete the GREEN/RED TASK. Another participant will complete the RED/GREEN TASK.”

IF (B) IS CHOSEN

“You will now be randomly assigned to a condition. Please advance when ready.”

“You have randomly been assigned to the GREEN/RED CONDITION. Another participant will complete the RED/GREEN CONDITION.”

COND 1 FAIRNESS RATINGS:

QUESTION OF INTEREST:

1. How fairly did you act when assigning the tasks?

* Extremely Unfairly
* Unfairly
* Somewhat Unfairly
* Neither Fairly or Unfairly
* Somewhat Fairly
* Fairly
* Extremely Fairly

DISTRACTOR QUESTIONS

“ Do you think the assignment procedure for tasks is blind (e.g. the researchers are not assigning tasks)?”

“How likely do you think people are to assign themselves the green task?”

“ Do you have any other feedback on the new "experimenter-blind" task assignment procedure?”

**2.8.2 COND2 – OTHER**

“ANOTHER PARTICIPANT has been randomly selected to assign roles.”

“ANOTHER PARTICIPANT has anonymously decided how to assign roles. The Red Task Set: Logic Problems + Mental Rotation (approx. 20 minutes). Photo Hunt + Survey (approx. 8 minutes). \*\*All participants will be paid for 20 minutes of time regardless of condition\*\* On the next page, you will see their decision.”

“ANOTHER PARTICIPANT chose to personally assign the tasks. ANOTHER PARTICIPANT assigned themselves the Green Task Set to complete. Therefore, a different participant will complete the Red Task Set.”

**2.8.3 COND3 – INGROUP**

IF DEMOCRAT:

“Player [1/3] (Democrat) has been randomly selected to assign roles.”

“Please wait while another participant (Player [1/3], Democrat) chooses how to assign tasks: They can either 1. Use a randomizer to assign tasks 2. Choose which task they want to complete. Whatever they don't choose, another participant will have to complete. As a reminder, the tasks are: The Red Task Set: Logic Problems + Mental Rotation (approx. 20 minutes). Photo Hunt + Survey (approx. 8 minutes). \*\*All participants will be paid for 20 minutes of time regardless of condition\*\* It may take a few minutes for them to make their choice.”

“Player [1/3] (Democrat) has made their selection. On the next page, we will show you what they chose.

“Player [1/3] (Democrat) chose to personally assign the tasks. Player [1/3] (Democrat) assigned themselves the Green Task Set to complete. Therefore, another participant will complete the Red Task Set.”

IF REPUBLICAN:

“Player [2/4] (Republican) has been randomly selected to assign roles.”

“Please wait while another participant (Player [2/4] , Republican) chooses how to assign tasks: They can either 1. Use a randomizer to assign tasks 2. Choose which task they want to complete. Whatever they don't choose, another participant will have to complete. As a reminder, the tasks are: The Red Task Set: Logic Problems + Mental Rotation (approx. 20 minutes). Photo Hunt + Survey (approx. 8 minutes). \*\*All participants will be paid for 20 minutes of time regardless of condition\*\* It may take a few minutes for them to make their choice.”

“Player [2/4] (Republican) has made their selection. On the next page, we will show you what they chose.”

“Player [2/4] (Republican) chose to personally assign the tasks. Player [2/4] (Republican) assigned themselves the Green Task Set to complete. Therefore, another participant will complete the Red Task Set.”

**2.8.4 COND4 – OUTGROUP**

IF DEMOCRAT:

“Player [2/4] (Republican) has been randomly selected to assign roles.”

“Please wait while another participant (Player [2/4] , Republican) chooses how to assign tasks: They can either 1. Use a randomizer to assign tasks 2. Choose which task they want to complete. Whatever they don't choose, another participant will have to complete. As a reminder, the tasks are: The Red Task Set: Logic Problems + Mental Rotation (approx. 20 minutes). Photo Hunt + Survey (approx. 8 minutes). \*\*All participants will be paid for 20 minutes of time regardless of condition\*\* It may take a few minutes for them to make their choice.”

“Player [2/4] (Republican) has made their selection. On the next page, we will show you what they chose.”

“Player [2/4] (Republican) chose to personally assign the tasks. Player 4 (Republican) assigned themselves the Green Task Set to complete. Therefore, another participant will complete the Red Task Set.”

IF REPUBLICAN:

“Player [1/3] (Democrat) has been randomly selected to assign roles.”

“Please wait while another participant (Player [1/3], Democrat) chooses how to assign tasks: They can either 1. Use a randomizer to assign tasks 2. Choose which task they want to complete. Whatever they don't choose, another participant will have to complete. As a reminder, the tasks are: The Red Task Set: Logic Problems + Mental Rotation (approx. 20 minutes). Photo Hunt + Survey (approx. 8 minutes). \*\*All participants will be paid for 20 minutes of time regardless of condition\*\* It may take a few minutes for them to make their choice.”

“Player [1/3] (Democrat) has made their selection. On the next page, we will show you what they chose.”

“Player [1/3] (Democrat) chose to personally assign the tasks. Player [1/3] (Democrat) assigned themselves the Green Task Set to complete. Therefore, another participant will complete the Red Task Set.”

*2.9 Cond2, Cond3 and Cond4 Fairness Ratings*

“Before we move on to completing tasks, please answer a few questions about the new task assignment procedure. Remember: The Red Task Set consists of a series of Logic Problems and Mental Rotation tasks (It takes about 20 minutes to complete). The Green Task Set consists of a Photo Hunt and a Personality Survey (It takes about 8 minutes to complete).”

QUESTION OF INTEREST

1. How fairly did the other participant act when assigning the tasks?

* Extremely Unfairly
* Unfairly
* Somewhat Unfairly
* Neither Fairly or Unfairly
* Somewhat Fairly
* Fairly
* Extremely Fairly

DISTRACTOR QUESTIONS

“Do you think the assignment procedure for tasks is blind (e.g. the researchers are not assigning tasks)?

“How likely do you think people are to assign themselves the green task?”

“Do you have any other feedback on the new "experimenter-blind" task assignment procedure?”

*2.10 Funnel Debrief*

“Thank you for participating in our experiment. The experiment is now over, and you do not have to complete any more tasks. Before we explain the purpose of our study, please answer the following questions about the experiment.”

“What did you think was the purpose of this experiment?”

“Did you believe that you were talking to real people in the chat phase? “

* Yes
* No
  + IF NO: Why not?

“Did you believe that the other participants were actually assigning tasks?”

* Yes
* No
  + IF NO: Why not?
* Not Applicable (I was selected to choose tasks)

“How did you complete this survey? This will not affect your payment.”

* On a desktop or laptop computer
* On a mobile phone
* On a tablet
* Other \_\_\_\_\_\_\_\_

“Is there anything else you'd like us to know?”

*2.11 Demographics*

“What is your age?”

“How do you currently describe your gender identity?”

* Man
* Woman
* Non-binary
* Something not listed here
* Prefer not to say

“What categories describe you? Please select all that apply.”

* American Indian or Alaskan Native
* Asian
* Black or African American
* Hispanic, Latino or Spanish Origin
* Middle Eastern or North African
* Native Hawaiian or Other Pacific Islander
* White
* Some other race, ethnicity or origin, please specify
* I prefer not to say

“Overall, on the following scale of political orientation [from Very Liberal to Very Conservative], where would you place yourself?”

* Very Liberal
* Liberal
* Somewhat Liberal
* Moderate
* Somewhat Conservative
* Conservative
* Very Conservative

1. The authors thank P. Valdesolo for providing more information on the procedure in personal correspondence. [↑](#footnote-ref-1)
2. Thank you to Reviewer 2 who sent us R code for these power simulations. [↑](#footnote-ref-2)